


CURRENT RESEARCH IN ADOLESCENCE

Lecture 17

Current research:

- 1. Tries to answer larger questions
- 2. Incorporates diversity

incorporates DIVERSITY:

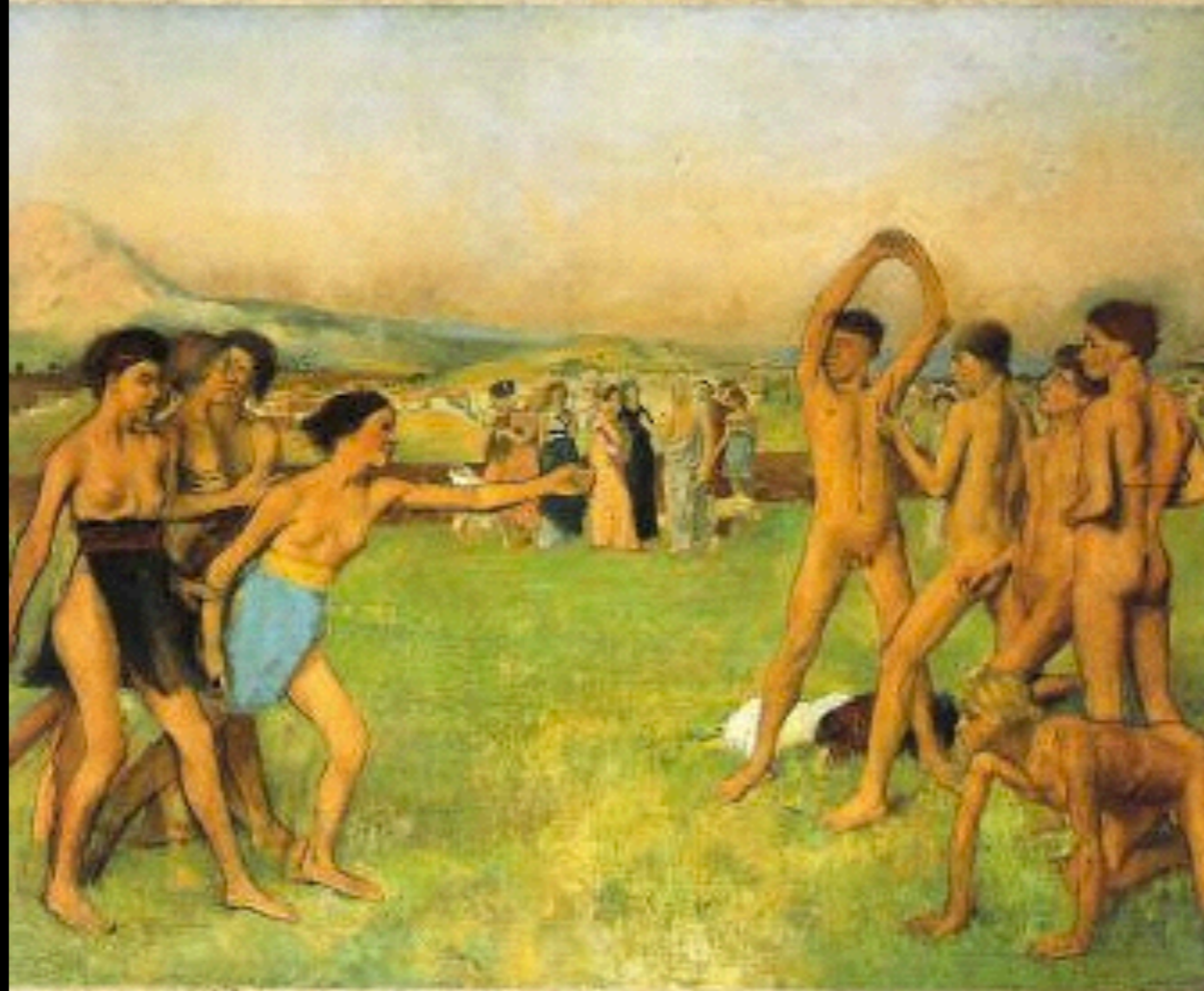
- one standard  class, racial, ethnic, sexual orientation, socio-economic differences
- Coexistence and interaction of 2 or more differences. i.e. Gender AND Class.

ADOLESCENCE

A N

A N T H R O P O L O G I C A L

I N Q U I R Y



ALICE SCHLEGEL AND HERBERT BARRY III

1991

186 societies outside of the industrial West

Concludes:

- Adolescence is universal for boys but not necessarily for girls (marry G 14 -16; B 16 -20)
- Stress and storm? Yes & No - still serious and dramatic
- Adolescence of boys worldwide is different from, and usually longer than that of girls (peer groups)

behavior and treatment of adolescents varies greatly depending on:

- The subsistence needs and constraints
- property ownership or its absence
- structure of the family and community
- anticipations of adult life.

Adolescence in **modernizing** societies:

- Decline in adult authority over adolescents (school - peers) (want to choose marriage partner) (\$ independent)
- Adolescents becoming more concerned about self-perception and their bodies.

Ex. sexuality

- more societies permissive (63% boys, 60% girls) expect sexual relations w/ many partners
- wide variation
- Muria of the Philippines - Ghotul (adolescent dormitories)

Premarital sexual permissiveness for females

- Simpler subsistence technologies
- Absence of stratification
- Smaller communities
- Matrilineal descent
- Matrilocal residence

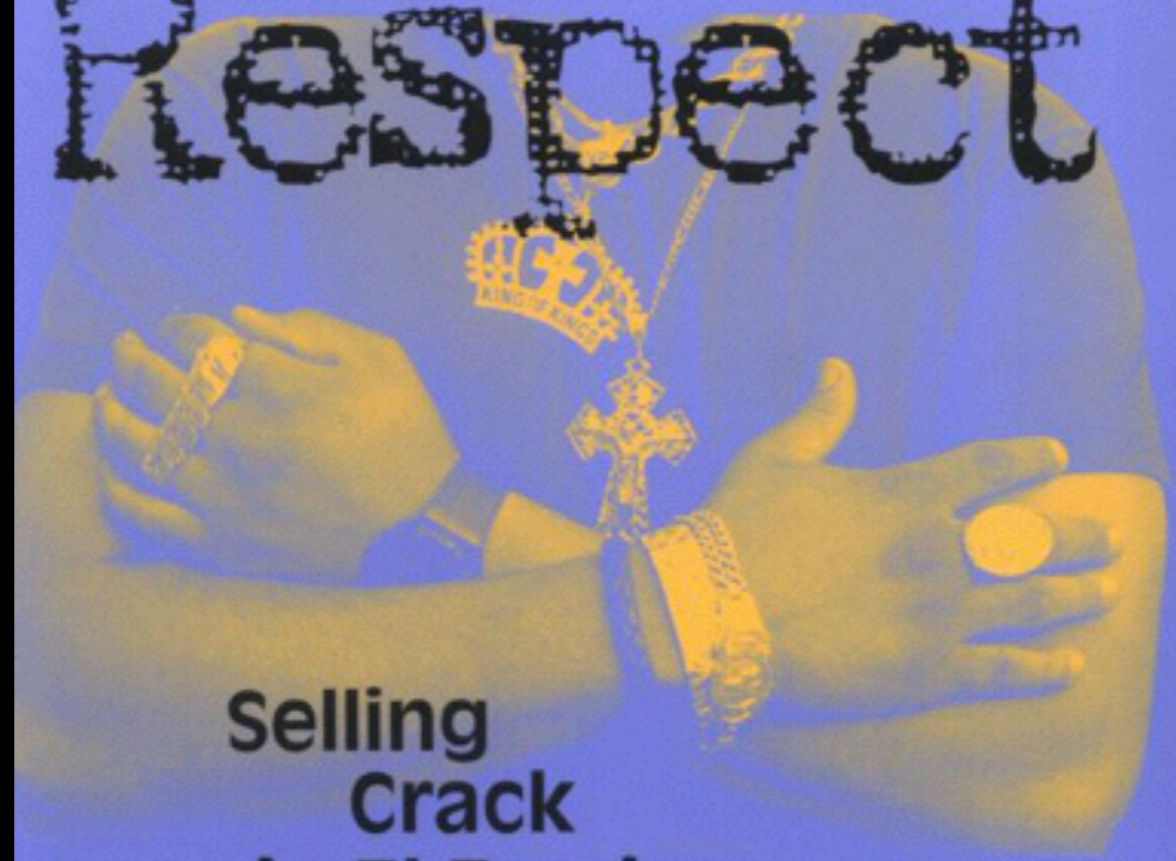
- Absence of belief in high gods
- Absence of bridewealth & dowry
- High female economic contribution
- Little or no property exchange at marriage
- Achieved rather than Ascribed status
- Girls valued equally to boys

Copyrighted Material

In search of

Second edition

Respect



Selling
Crack
in El Barrio

Philippe Bourgois

Copyrighted Material

2002

- 5 years in East Harlem with wife and daughter
- Medical anthropologist at UC San Fran specializing in Latin American culture.
- Answers to society's most pressing issues are a lot more than mere blame-the-system or blame-the-victim approaches ... the truth is often a combination of the two. Even his informants admit that they blame no one else but themselves for the situations they are in.
- Both individuals and larger social structures responsible for the epidemic drug crisis in America.

- Anthropology can be helpful to those who can make a difference to the residents of El Barrios all across America-to mayors, city councilors, journalists, city planners, social workers, police officers, politicians, and teachers-as well as to all Americans, who should be concerned not only about crime, drugs, and urban decay, but most of all about the senseless albeit practically invisible destruction of so many lives.

**Michael
Moffatt**

**COMING
OF AGE
IN
NEW JERSEY**



**College and
American Culture**

1989

*Coming of Age in New Jersey:
College and American Culture.*

Moffatt (1989)

AAA code of ethics

- “Obtain in advance the informed consent of persons being studied . . . does not imply or require a particular written or signed form. It is the quality of the consent not the format that is relevant.”

MY FRESHMAN YEAR

What a Professor Learned by Becoming a Student



2005

Found at AnyU:

- studying less & socializing less (1/2 worked/clubs/volunteering)
- college not about intellectual life (“college culture”)
- time management nightmare

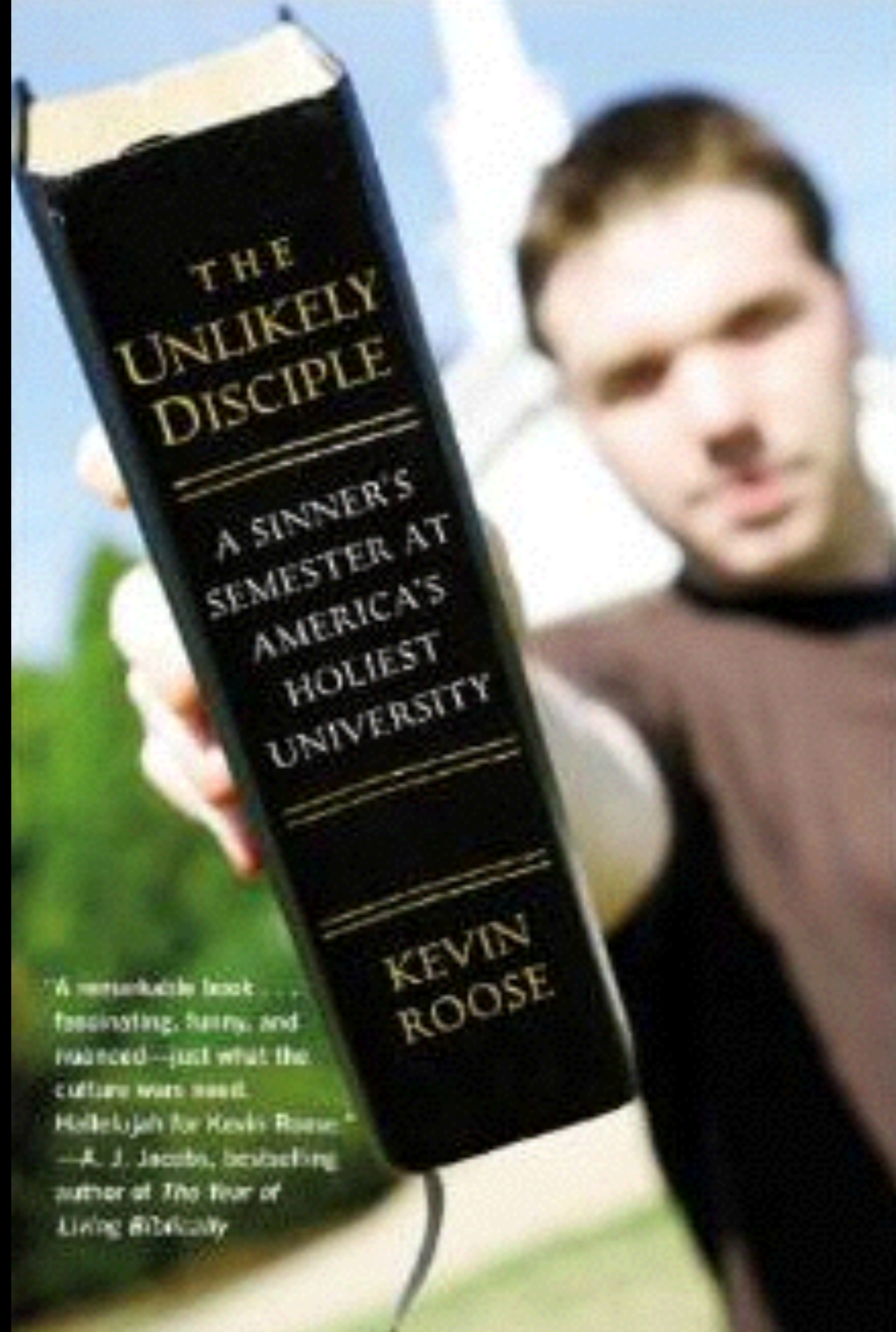
Time management: what made students successful?

- Shaping schedules
- Care and handling of Professors
- Limiting Workload: Doing what is necessary

Conclude:

- Success = cultivate faculty, choose courses and schedules wisely, negotiate the bureaucracy of college life and **CHEAT LESS**
- **Compassion**

2009



"A remarkable look . . .
fascinating, funny, and
raucous—just what the
culture wars need.
Hallelujah for Kevin Roose."
—A. J. Jacobs, bestselling
author of *The Year of
Living Biblically*

- compares to Brown
- student's opinions about Brown
- homophobia
- likes a girl
- feels healthy!
- spring break in Florida



SARAH A. CHASE

PERFECTLY PREP

Gender Extremes at a New England Prep School



CHILD DEVELOPMENT IN CULTURAL CONTEXT

2008

The heritage of *Perfectly Prep* (a study of adolescence, gender and class):

- *Coming of Age in Samoa (Mead)*
- *Becoming Nigerian in Ijo Society (Hollis & Leis)*
- *Women without Class (Bettie)*
- *Adolescent boys (Way et. al.)*
- *“Doing Gender, Doing Class” (Trautner)*

Assignment:

- Chase, Chapter 6 (second half)
- Ethnography proposals due next week in section