ANTHROPOLOGY 0200

**Study Guide #2**

Week Sep. 15th – 19th

Covering:

1. Lectures 5 & 6

 2. Readings:

 Tobin, Hsueh, Karasawa Ch. 2, 3 & 4

 3. Movie:

 Daughter from Danang

**IDS**

“I guess I have closed the door on them.”

Kachina monsters

Unhopi

Mead

Benedict

“I am no good for hunting. I saw nothing at all . . .”

“I am faster than you. I am stronger than you.”

Bathing Babies in Three Cultures

Whiting & Whiting

Polyandry

Polygyny

Six Cultures Study

Typical personality

Nurturant –responsible

Dependent-dominant

Authoritarian-aggressive

Sociable-intimate

Household structure

Complexity of socio-economic system

Hiroki

A childlike child

Warriors vs. peacemakers

High student/teacher ratios

Correcting spoiling

 “whole-care”

Selflessness & collectivism

Variety & choice

[G]iving every child a chance to grow at his or her own pace

groupism

**QUESTIONS**

1. What are the main goals for preschool education in Japan? What are some specific examples of how these values shape the behaviors within these institutions and influence the treatment of the children? What types of behavior do Japanese preschools foster?

2. What are the main goals for preschool education in China? What are some specific examples of how these values shape the behaviors within these institutions and influence the treatment of the children? What types of behavior do Chinese preschools foster?

3. What are the main goals for preschool education in the U.S.? What are some specific examples of how these values shape the behaviors within these institutions and influence the treatment of the children? What types of behavior do U.S. preschools foster?

4. What was the main theoretical switch from thinkers like Freud and Erickson to Mead and Benedict?

5. What are some examples of how the differential treatment of children can result in different adult personalities?

6. In the Whiting & Whiting’s *Six Culture Study* how does the social/economic complexity of a culture influence the social behavior of children? Why?

7. In the Whiting & Whiting’s *Six Culture Study* how does the household structure influence the social behavior of children? Why?