ANTHROPOLOGY 0200

Study Guide #3

Week September 22 – 26

Covering:

1. Lectures: 7 & 8

2. Readings:

 A. Tobin, Hsueh, Karasawa Ch. 5

 B. Shostak, Introduction, Chapters 1, 2 & 3

**IDS**

Breaker Boys

Brazilian shantytown

Nurturance training/dominance training

Soothing vs. stimulation

Early weight gain

Culture of affluence

“I pretty much have to go there.”

“No one in my group of friends and my mother’s group of friends is ugly or over a size 8”

Empathy v.s. Cooperation v.s. Self-reliance

Nisa

Meat

**Questions**

 1. In *Preschool in Three Cultures*, what are the differences in what the respondents in the three countries say the most important things for children to learn in preschool is?

2. What are the differences in why the respondents in the three countries say a society should have preschools?

3. What were the advantages for Shostak that there had been previous anthropologists living among the !King? What were the disadvantages?

4. How much physical contact do !Kung children have with their parents?

5. What is the relationship between children and their fathers?

6. How hard do !Kung children work? What about teenagers? Why?

7. What are some similarities between pre-industrial Western societies and non-Western societies today in terms of socio-economic conditions, demographic conditions and how they treat and think of children? Why is this important?

8. What does LeVine describe as the goals of infant care and then childhood in Sub-Saharan Africa? How do these compare the goals of American middle-class whites?

9. According to LeVine, what are some examples of the ways divergent cultural priorities create differing conditions for early childhood development?

10. In what ways would both Gusii and WMC American mothers be appalled at each other’s mothering?

11. What are some of the advantages and disadvantages of the Gusii Respect & Obedience Model of socialization on both the individual and cultural levels?

12. What are some of the ways Chase describes growing up with excess as having adverse effects on development?